

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHREE SWARAJ EDUCATION SOCIETY'S SWARAJ COLLEGE OF COMMERCE AND COMPUTER STUDIES Request Date : 05/10/2021

Number of Clarifications : 11

AISHE ID : C-41454

Response Date : 20/10/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>180</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/dynamic_1631965290_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	207	180	160	160	160	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	<p>Supporting Document :</p> <p>1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2622id_1.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
207	180	160	160	160											
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	4	1.2.1	Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	<p>Supporting Document :</p> <p>1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2638id_1.2.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
4	4	4	4	4											

2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="161 87 918 194"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>517</td> <td>557</td> <td>483</td> <td>347</td> <td>380</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/dynamic_1630410404_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	517	557	483	347	380	4.2.4 2.2.2 1.3.3 5.1.1 5.1.2 2.3.3 3.3.4 1.2.3 4.3.2 5.1.4	Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	Supporting Document : 2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2623id_2.1.pdf)	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
517	557	483	347	380											
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="161 510 918 617"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>178</td> <td>178</td> <td>178</td> <td>178</td> <td>178</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/dynamic_1631959955_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	178	178	178	178	178	2.1.2	"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21. Provide the letter from State government / Central Government/ Board of	Supporting Document : 2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2624id_2.2.pdf)	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
178	178	178	178	178											
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="161 885 918 992"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>112</td> <td>77</td> <td>39</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/dynamic_1629959289_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	195	112	77	39	60	5.2.1 5.2.2	Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21 signed by controller of examination.	Supporting Document : 2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2627id_2.3.pdf)	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
195	112	77	39	60											

3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="161 87 918 194"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/dynamic_1631965699_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	10	9	9	9	4.2.4 2.2.2 2.4.1 3.2.1 2.4.2 2.4.3 6.3.4 3.2.2 6.3.2	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	Supporting Document : 3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2628id_3.1.pdf)	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
13	10	9	9	9											
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="161 486 918 593"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>11</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/dynamic_1630419521_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	11	10	10	10	2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	Supporting Document : 3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2629id_3.2.pdf)	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
13	11	10	10	10											
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 7</p>	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	Supporting Document : 4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2630id_4.1.pdf)	No Change										

4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="161 87 918 194"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>40.71</td> <td>36.25</td> <td>27.31</td> <td>23.50</td> <td>18.87</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="161 263 918 370"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>5.97</td> <td>4.30</td> <td>2.19</td> <td>2.63</td> </tr> </table> <p>Remark : DVV has made the changes as per provided audited statement of Total Expenditure excluding salary and depreciation and for 2020-21 has not shared by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	40.71	36.25	27.31	23.50	18.87	2020-21	2019-20	2018-19	2017-18	2016-17	00	5.97	4.30	2.19	2.63	4.1.4 4.4.1	"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21. Also provide a statement showing the total expenditure excluding the salary component for each of the years	Supporting Document : 4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2631id_4.2.pdf)	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																					
40.71	36.25	27.31	23.50	18.87																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
00	5.97	4.30	2.19	2.63																					
4.3	<p>Number of Computers</p> <p>HEI Input : 35</p>		Provide the Stock register extracts/invoice copy duly certified by competent authority.	Supporting Document : 4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2632id_4.3.pdf)	No Change																				
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 30</p>	4.3.2	Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.	Supporting Document : 4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_2636id_4.4.pdf)	No Change																				

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHREE SWARAJ EDUCATION SOCIETY'S SWARAJ COLLEGE OF COMMERCE AND COMPUTER STUDIES

Assignment Date : 22/09/2021

Number of Clarifications : 57

AISHE ID : C-41454

Last Date : 07/10/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has given the input as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.1.3_1631966012_6784.xlsx)</p>	<p>Provide Nomination Letter of "1.Ashwini Mohite - MS Office, 2.Atul Mitkari -Tally ERP, 3. Swapnali Korhale -Spoken English and Communication Skills, 4. Alok Pawar - Yoga and Meditation , 5. Archana Khalarkar-</p>	<p>Supporting Document:</p> <p>1.1.3-1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18774id_1.1.3-1.pdf)</p>	Changed After Clarification
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <ol style="list-style-type: none"> 1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. <p>HEI Input : 3</p> <p>Recommended Input : 4</p> <p>Remark : DVV has made the changes as per IIQA.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.2.1_1631899735_6784.xlsx)</p>	<p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed</p>	<p>Supporting Document:</p> <p>1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18776id_1.2.1.pdf)</p>	Changed After Clarification

<p>1.2.2 Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="138 124 891 231"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.2.2_1631899747_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	7	7	6	6	6	<p>Provide Summary report or certificate of Tally ERP 9.0, Spoken English and Communication Skills, Yoga and Meditation, Computation of taxable income along with duration and list of students enrolled.</p>	<p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18777id_1.2.2.pdf)</p> <p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
7	7	6	6	6								
<p>1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="138 534 891 641"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>210</td> <td>210</td> <td>180</td> <td>150</td> <td>150</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	210	210	180	150	150	<p>Provide the certificate of any 50 students enrolled in Tally ERP 9.0, Spoken English and Communication Skills, Yoga and Meditation, Computation of taxable income for 2016-17, 2017-18, 2018-19, 2019-20</p>	<p>Supporting Document: 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18778id_1.2.3.pdf)</p> <p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
210	210	180	150	150								
<p>1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="138 896 891 1003"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>40</td> <td>36</td> <td>36</td> <td>36</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.3.2_1631899984_6784.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.3.2_1631899991_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	55	40	36	36	36	<p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards</p>	<p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18783id_1.3.2.pdf)</p> <p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
55	40	36	36	36								
<p>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 498</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.3.3_1631900073_6784.xlsx)</p>	<p>Provide Internship completion certificate / project work completion certificate of AWARE OMKAR SAKHARAM BALLAL ANIKET NANA BARGE SHRIDHAR DILIP BARGIRE MONIKA NAMDEV BARKULE VATRHAV VITTHAI</p>	<p>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18784id_1.3.3.pdf)</p> <p>No Change</p>										

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has made the changes as per provided feedback report of teachers , students by HEI.</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.4.1_1630412735_6784.docx)</p> <p>2.URL for stakeholder feedback report (https://www.swarajcollege.in/)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21."</p>	<p>Supporting Document:</p> <p>1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18802id_1.4.1.pdf)</p>	<p>Changed After Clarification</p>																				
<p>1.4.2 Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/1.4.2_1630413048_6784.xlsx)</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.</p>	<p>Supporting Document:</p> <p>1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18803id_1.4.2.pdf)</p>	<p>No Change</p>																				
<p>2.1.1 Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 1106 891 1209"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>144</td> <td>250</td> <td>254</td> <td>194</td> <td>197</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 1281 891 1385"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>360</td> <td>360</td> <td>360</td> <td>360</td> <td>360</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/2.1.1_1631900194_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	144	250	254	194	197	2020-21	2019-20	2018-19	2017-18	2016-17	360	360	360	360	360	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 "</p>	<p>Supporting Document:</p> <p>2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18810id_2.1.1.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
144	250	254	194	197																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
360	360	360	360	360																			

2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 196 891 301"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>71</td> <td>133</td> <td>121</td> <td>94</td> <td>105</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/2.1.2_1629965438_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	71	133	121	94	105	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state ORC SC and ST cell</p>	<p>Supporting Document: 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18811id_2.1.2.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
71	133	121	94	105										
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of Shri. Pawar Alok Arjun Alka Smt. Shinde Preeti Pradeep Smt. Shinde Neeta Shivaji Smt. Wakale Patil Priyanka Anand Shri. Mitkari Atul Kalyan Smt. Mohite Ashwini Rohit Smt Pawar</p>	<p>Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18814id_2.2.2.pdf)</p>	No Change										
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 12</p> <p>Attached Documents :</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18820id_2.3.3.pdf)</p>	No Change										
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/2.4.1_1631900564_6784.xlsx)</p>	<p>Provide Sanction letters of Smt. Shinde Preeti Pradeep Smt. Ujagare Vaishali Amol Smt. Khaladkar Archana Vitthal Smt. Shinde Neeta Shivaji Smt. Wakale Patil Priyanka Anand Smt. Devan Ankita Vasant Shri Mitkari Atul</p>	<p>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18822id_2.4.1.pdf)</p>	No Change										

<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="138 196 891 301"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/2.4.2_1631900468_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Doctorate Degree of (teacher's name) awarded by UGC recognized universities if available.</p>	<p>Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18823id_2.4.2.pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 53</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/2.4.3_1631900576_6784.xlsx)</p>	<p>Provide experience letter of Shri. Pawar Alok Arjun Alka Smt. Shinde Preeti Pradeep Smt. Shinde Neeta Shivaji Smt. Wakale Patil Priyanka Anand Shri. Mitkari Atul Kalyan Smt. Mohite Ashwini Rohit Smt. Pawar Korhale</p>	<p>Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18824id_2.4.3.pdf)</p>	<p>No Change</p>																				
<p>2.6.3</p>	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="138 916 891 1021"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>153</td> <td>79</td> <td>18</td> <td>7</td> <td>10</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="138 1117 891 1222"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>184</td> <td>112</td> <td>77</td> <td>39</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/2.6.3_1631900801_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	153	79	18	7	10	2020-21	2019-20	2018-19	2017-18	2016-17	184	112	77	39	60	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17 2017-18</p>	<p>Supporting Document: 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18835id_2.6.3.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
153	79	18	7	10																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
184	112	77	39	60																				

<p>3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.1.1_1630495103_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources if available.</p>	<p>Supporting Document: 3.1.1_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18838id_3.1.1_1.pdf)</p> <p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																		
0	0	0	0	0																		
<p>3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.1.2_1630495151_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	9	9	9	9	9	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21 if available</p>	<p>Supporting Document: 3.1.2_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18839id_3.1.2_1.pdf)</p> <p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																		
0	0	0	0	0																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
9	9	9	9	9																		
<p>3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.1.3_1630495349_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority if available.</p>	<p>Supporting Document: 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18840id_3.1.3.pdf)</p> <p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																		
0	0	0	0	0																		

3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="138 172 889 277"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.2.1_1631900914_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	2	0	0	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.</p>	<p>Supporting Document: 3.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18843id_3.2.1.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	3	2	0	0																				
3.2.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="138 587 889 692"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6</td> <td>0</td> <td>6</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.2.2_1631962067_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	6	0	6	4	<p>Provide Cover page, content page and first page of File Structures & Database Concepts - II Object Oriented Concepts & Programming in C++ Introduction to Programming & C Programming स्वराज्याचे निर्माते : छत्रपती शिवाजी</p>	<p>Supporting Document: 3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18844id_3.2.2.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	6	0	6	4																				
3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="138 1034 889 1139"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="138 1187 889 1292"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification of provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.3.2_1631962166_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide E-copy of the award letters for Gandhi Vichar Sanskar Pariksha Sadbhavana Kruti for 2017-18, 2018-19 signed by Principal.</p>	<p>Supporting Document: 3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18849id_3.3.2.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	1	1	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	12	13	2	3

DWW suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	1213	11	2	2

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	12	13	2	3

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	12	13	2	3

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.3.3_1631901213_6784.xlsx)

Provide Detailed report for Granthdindi Tree Plantation for 2016-17, Yoga Awareness Workshop on safety and security of Womens for 2017-18, Health Check up Camp, Tree Plantation, Keral Flood Fund Collection Drive etc

Supporting Document:

3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18850id_3.3.3.pdf)

HEIs
Clarification
Accepted

3.3.4

Average percentage of students participating in extension activities at 3.3.3. above during last five years**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
143	296	317	48	70

DWW suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
143	296	258	48	43

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
143	296	317	48	70

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
143	296	258	48	43

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.3.4_1631901358_6784.xlsx)

Provide Detailed report or participation certificate of any 40 students for Granthindi Tree Plantation for 2016-17, Yoga Awareness Workshop on safety and security of Womens for 2017-18, Health Check up

Supporting Document:

3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18851id_3.3.4.pdf)

DVV
 Suggestion
 Recommended

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.4.1_1630495832_6784.xlsx)

Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise if available.

Supporting Document:

3.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18855id_3.4.1.pdf)

No Change

3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 196 891 301"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/3.4.2_1630495841_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties if available.</p>	<p>Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18856id_3.4.2.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 3</p> <p>Recommended Input : 7</p> <p>Remark : DVV has made the changes as per extended input 4.3</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/4.1.3_1631966533_6784.xlsx)</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list.</p>	<p>Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18869id_4.1.3.pdf)</p>	Changed After Clarification										
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="141 984 891 1090"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/4.1.4_1631964265_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20</p>	<p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18870id_4.1.4.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/4.2.2_1630497043_6784.xlsx)</p>	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI if available.</p>	<p>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18875id_4.2.2.pdf)</p>	No Change										
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="141 587 891 691"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0.05175</td> <td>0</td> <td>0</td> <td>0.18834</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/4.2.3_1630497054_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.05175	0	0	0.18834	<p>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, and 2019-20</p>	<p>Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18876id_4.2.3.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0.05175	0	0	0.18834										
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 25</p> <p>Recommended Input : 5</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p> <p>Attached Documents :</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</p>	<p>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18877id_4.2.4.pdf)</p>	Changed After Clarification										
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</p>	<p>Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18872id_4.3.2.pdf)</p>	No Change										

4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : C. 10 MBPS – 30 MBPS</p> <p>Recommended Input : E. < 5 MBPS</p> <p>Remark : Speed has not proper reflect in provided bill by HEI.</p> <p>Attached Documents :</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name</p>	<p>Supporting Document:</p> <p>4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18873id_4.3.3.pdf)</p>	<p>Changed After Clarification</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="138 550 891 655"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3.942</td> <td>0</td> <td>0</td> <td>0.732</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/4.4.1_1630497669_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	3.942	0	0	0.732	<p>Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>Supporting Document:</p> <p>4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18865id_4.4.1.pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	3.942	0	0	0.732																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="138 1010 891 1115"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>50</td> <td>52</td> <td>28</td> <td>69</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="138 1165 891 1270"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider provided list (scholarship amount has not reflect) for students benefited by scholarships and freeships by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.1.1_1630499562_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	50	52	28	69	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide sanctioned letter of any 50 students benefitted by Post matrix Scholarship for SC/ST/OBC Student for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 by the Government.</p>	<p>Supporting Document:</p> <p>5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18857id_5.1.1.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	50	52	28	69																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="141 220 887 327"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.1.2_1630499566_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide sanctioned letter of any 50 students benefitted by Post matrix Scholarship for SC/ST/OBC Student for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 if available.</p>	<p>Supporting Document: 5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18858id_5.1.2.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.1.3_1630500541_6784.xlsx)</p>	<p>Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of</p>	<p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18859id_5.1.3.pdf)</p>	Changed After Clarification										
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 1093 887 1200"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.1.4_1630500613_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Copy of circular/brochure of (Program's name) along with the Year-wise list of students attending each of these schemes signed by competent authority if available.</p>	<p>Supporting Document: 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18860id_5.1.4.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/committee report justifying the objective of the metric Provide</p>	<p>Supporting Document: 5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18861id_5.1.5.pdf)</p>	No Change										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="138 507 891 612"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.2.1_1630501024_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide appointment letter or Offer letter of the (students names) if available.</p>	<p>Supporting Document: 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18845id_5.2.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.2.2_1630501046_6784.xlsx)</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for (student's names) progressing to higher education for the year .2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21 if available.</p>	<p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18846id_5.2.2.pdf)</p>	No Change										

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.2.3_1630501062_6784.xlsx)

Provide Qualifying Certificates of the (students name) taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.

Supporting Document:

5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18847id_5.2.3.pdf)

No Change

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.3.1_1630501081_6784.xlsx)

Provide e-copies of award letters and certificates for (Sports and cultural activities name) if available.

Supporting Document:

5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18836id_5.3.1.pdf)

No Change

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/5.3.3_1630501147_6784.xlsx)

Provide Report of the (events name) along with photographs appropriately dated and captioned for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20

Supporting Document:

5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18842id_5.3.3.pdf)

No Change

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide List of alumnae/alumni with</p>	<p>Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18816id_5.4.2.pdf)</p>	No Change										
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/6.2.3_1630503829_6784.xlsx)</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support</p>	<p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18807id_6.2.3.pdf)</p>	No Change										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 893 891 1002"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/6.3.2_1631962210_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	0	0	0	<p>"Provide E-copy of letter/s indicating financial assistance to Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar Prof. Swapnali Pawar Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar Prof. Alok Arjun Pawar</p>	<p>Supporting Document: 6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18798id_6.3.2.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	3	0	0	0										
6.3.3	<p>Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="141 1327 891 1436"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/6.3.3_1630503907_6784.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>" Provide Event Brochures and reports of (name of programs) with Photographs with date and caption if available.</p>	<p>Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18799id_6.3.3.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	4	2	1

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/6.3.4_1631962456_6784.xlsx)

Provide E-copy of the certificates of the teachers attended the Prof. Pawar Alok Arjun Alka for 2016-17, Prof. Korhale-Pawar Swapnali for 2017-18, Prof. Korhale-Pawar Swapnali Prof. Pawar Alok Arjun Alka Prof. Korhale-Pawar

Supporting Document:

6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18800id_6.3.4.pdf)

No Change

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.972	2.6037	1.938	1.8035

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not considered shared report of grants received from the University by HEI.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/6.4.2_1631923792_6784.xlsx)

"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."

Supporting Document:

6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18791id_6.4.2.pdf)

Changed After Clarification

6.5.3

Quality assurance initiatives of the institution include:

- Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- Collaborative quality initiatives with other institution(s)**
- Participation in NIRF**
- any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input : D. 1 of the above

Recommended Input : E. None of the above

Remark : DVV has not consider shared report by HEI.

Attached Documents :

1.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/6.5.3_1630504148_6784.xlsx)

Provide Feedback analysis and action taken report for 2020-21. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for 2020-21

Supporting Document:

6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18789id_6.5.3.pdf)

Changed After Clarification

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p>	<p>Provide Geo tagged photographs of the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21. Provide Bills for the purchase of</p>	<p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18969id_7.1.2.pdf)</p>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p>	<p>Provide Geo tagged photographs of the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21 Provide</p>	<p>Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18970id_7.1.4.pdf)</p>	No Change
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p>	<p>Provide Geo tagged photographs/videos of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 Provide</p>	<p>Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18971id_7.1.5.pdf)</p>	No Change
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p>	<p>Provide Certificate of Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities from the auditing agency. Provide Certificates of the</p>	<p>Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18972id_7.1.6.pdf)</p>	No Change

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p>	<p>Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>Supporting Document: 7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18973id_7.1.7.pdf)</p>	No Change
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110600/7.1.10_1631963586_6784.docx)</p>	<p>provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for 2020-21</p>	<p>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110600_18974id_7.1.10.pdf)</p>	No Change